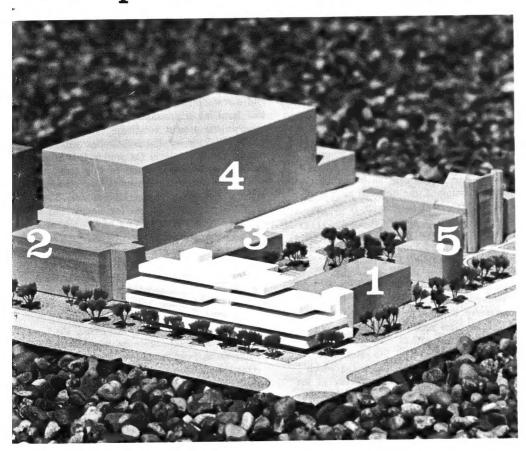


THE UNIVERSITY OF ALBERTA STAFF BULLETIN

EDMONTON 7, ALBERTA

**AUGUST 12, 1972** 

# More space for Household Economics



Household Economics II will be built on the corner of 87 Avenue and 112 Street, linking the existing Household Economics Building (1 ABOVE) and the Education Centre (2). Adjacent to it will be the Education Library (3), the proposed Education II (4), and St. Stephen's College (5). Prime Consultant for the new building is Edmonton architect DONALD PINCKSTON. The target cost of the project, more than half of which will provide classrooms and space for disciplines other than Household Economics, is \$2,000,000.

When the Department of Household Economics was created in the Faculty of Arts and Sciences towards the end of World War I (when the great majority of students here were women), it was with the intention of training girls in the good traditional arts of housewifery. What began as cooking and sewing became specialized into Foods and Nutrition and Clothing and Textiles, which in turn became specialized to the nth

degree, even isolated.

Until 1966, when the school became independent, the emphasis was on work in Foods and Nutrition. In the succeeding four years more or less equal importance was given the two divisions, with a three-year BSc (HEc) degree in either Foods and Nutrition, Clothing and Textiles, or a general program combining the two.

Last fall the school's program changed to

reflect a change in the profession itself.

"The traditional studies in home economics no longer are the most important to Canadian urban society," says ELIZABETH EMPEY, Director of the School. "The welfare of the family has become once again the basis of the whole household economics movement."

As a reflection of the new focus, a Division of Family Studies was created last fall. The entire program of the school was changed from three to four years, and the former general program was replaced by one in Family Studies. The purpose of Family Studies is to give students an understanding of the family as a total functioning unit, stressing the use of family resources, time and capabilities as much as finances, and the role of the family as consumer.

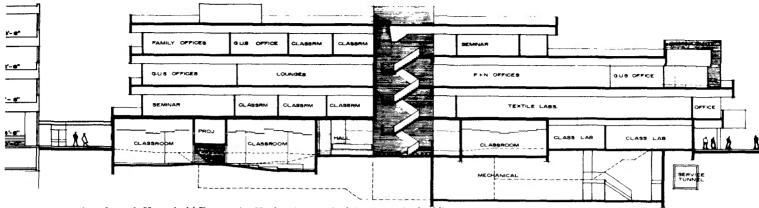
While the two older divisions continue to train persons for traditional household economics positions in dietetics, merchandising, and consumer work, their emphasis also has returned to a family theme, to "putting human things back." How general or specialized the training is in any of the divisions is entirely up to each student, depending upon how she uses her many options.

Needless to say, these changes also affect the Faculty of Education's teacher training in home economics. The Faculty and the School of Household Economics have been working together to revise the home economics curriculum for secondary schools. The aim, says Dr. Empey, is "to bring teaching into line with the social practices of today."

Like the programs in the School of Household Economics, the secondary school courses will emphasize the management of family resources, the role of the family as consumer, and the changing nature of the family.

Such changes in program and perspective mean changes in the physical needs of the school. The new four-year program, begun last year, means at least one-third more students to accommodate (not counting the increasing numbers of graduate students) and means an expanded faculty to offer more courses at senior level. The attempt to bring all the disciplines philosophically closer together in a focus on the family means having them located close together as well.

When the school moved into its present building in 1965, the new space was already inadequate. Academic Plan 8 assigned the school 42,000 square feet for 350 students; the



ABOVE, a section through Household Economics II, showing on the left the ground level link with the Education Centre. Most of the space in

the building, which has been designed for maximum flexibility, will be devoted to classrooms and lightly serviced laboratories.

enrolment two years ago was 330 and the space provided in the existing building is 25,000 square feet.

The proposed building will provide an additional 18,000 square feet of space for the school, plus an additional 27,000 square feet of general university space, mostly classrooms and offices, which will eventually be occupied by the school when Academic Plan 9 is adopted (that is, to accommodate an enrolment of 500). None of the general university space has been assigned as yet.

Plans for Household Economics II were approved by the Executive of the Board of Governors at its meeting on Friday, August 6.

The location of the building was of crucial importance, for the school is determined that interaction with other faculties is as necessary as interaction among its own divisions. Household Economics II will be situated at 87 Avenue and 112 Street between the present building and the Education Centre, tying the two buildings together. This will permit even closer co-operation between the school and the Faculty of Education and such possibilities as interdisciplinary work in early childhood education between the

of Elementary Education. It also means close proximity to the Health Sciences Centre and The University of Alberta Hospital, which has begun an experimental internship in therapeutic dietetics (the first of its kind in Canada).

Because of the new building's location

Division of Family Studies and the Department

Because of the new building's location particular attention was given to pedestrian movement at grade level. The existing pedestrian artery proceeding on a diagonal from 87 Avenue through the Education Centre will be maintained, the diagonal path passing through Household Economics II instead of out of doors as at present.

The ground floor link between the two buildings will be lounge space with vending machines, maintaining as a focal point the existing pine tree just east of the Education Centre.

Household Economics II itself will be a four storey building consisting mostly of labs of various sizes requiring minimal servicing, classrooms, and offices. No two floor levels are equal in space, with the result that the building has an irregular shape which tends to soften the southeast corner of the main campus. The basic exterior materials will be brown brick to match that of the existing Household Economics Building and precast, sandblasted concrete. Paving brick will be used for all major circulation areas on the ground floor and the brown brick of the exterior will be carried through for interior wall surfaces. An open stair in the main entry area will tie all four storeys together both physically and visually.

General university space of high student density, such as classrooms of various sizes and a large multipurpose laboratory, have been situated at the ground level or near it for easier accessibility to the students. The first floor will consist mainly of such classrooms, plus large design laboratories on the north side.

On the second floor will be the multipurpose laboratory, smaller classrooms, offices, and various clothing and textile laboratories, as well as academic offices for that division. Lounge areas for students and faculty will be located on the third level, plus reading and study areas for Household Economics students and students from other faculties. The academic and administrative offices of the Division of Food and Nutrition and a research laboratory will also be on this level, closely connected with existing areas in the present building.

The Division of Family Studies will occupy the fourth level (at present it is housed in Campus Towers). Much of this area will house flexible communications, family activity, and small groups laboratories. The divisional and staff offices for Family Studies and the office of the director of the school will also be at this level.

Isolation has been one of the greatest problems of the School of Household Economics in the past. With the completion of the new building, scheduled for sometime in mid-1973, interaction will be facilitated with a great many departments and with the university public at large. Moreover, the entire school will be brought together instead of fragmented, and it will have room to grow.

One other change. . . . With increased public concern about environment, nutrition, consumer affairs, and the changing status of the family in society, household economics is no longer just for the ladies. More and more men are entering the field; the school has at present one man in each of its divisions, even and especially the Division of Family Studies. "After all," laughed Dr. Empey, "the basis of the family has got to be half male, hasn't it?"

# **FOLIO**

#### THE UNIVERSITY OF ALBERTA, EDMONTON 7, ALBERTA

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William Samis, Edito

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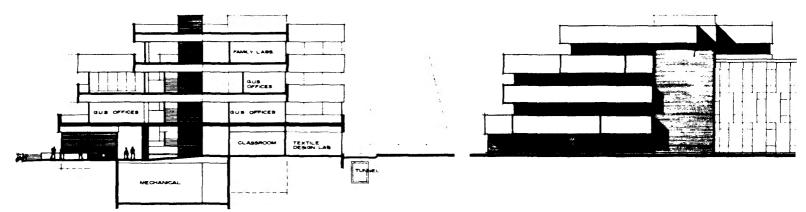
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# PROFESSOR APPOINTED NORTHERN NIGERIA'S EDUCATION ADVISER

WILLIAM D. KNILL, Professor of Educational Administration, has been appointed Education Adviser to the Ministries of Education of the Northern States of Nigeria for a two-year period. The appointment was made by the Canadian International Development Agency and the Nigerian federal government.

Dr. Knill will serve as team leader and



ABOVE, a section through the new building as seen from the east. Each level is a different size, to visually soften the building's exterior.

The east elevation of Household Economics II, illustrating the connection with the existing building.

co-ordinator for a five-man team of Canadian education advisers stationed in the capital cities of the five northern Nigerian states, and he himself will be located at the Institute of Education, Ahmadu Bello University, Zaria. The focus of their work will be on educational planning, statistics and manpower studies in conjunction with UNESCO, and teacher education.





# THE WINNER TAKES ALL— IF HE CAN FIND IT

"Good afternoon, sports fans. You are about to witness one of the most gruelling contests in university history. The players—about 5,000 of them—are new students. This sunny September afternoon is the first time any of them have seen the playing field.

"Now, for those of you who are new to this game, here's how it works. The field covers approximately 200 acres. Within the boundaries are more than 50 buildings. The object of the game is for each player to learn everything he can about the University—rules, academic and extracurricular opportunities, etc. If he is at all sporting, or even a little bit human, he will try to fulfill a few of his social-psychological needs as well. The players have from now until the day they graduate to complete the game. Of course, the sooner they finish, the more time they will have to enjoy, to its fullest extent, life on a university campus.

"Here come the players now, sports fans. Let's give them a big hand."

To many students who have played the game described above, there's nothing "fun" about it. It is a serious situation in which the new student's emotional well-being is at

stake. This summer, a group of "veterans" has undertaken a study of the game and, in a report to be released at the end of August, they plan to propose a few rules changes.

The project is called "Study of University Government" and is funded by an Opportunities for Youth grant. It has been undertaken by 11 University of Alberta students, seven of whom are General Faculties Council representatives. DALE DOWELL is the co-ordinator. Other researchers are: JOYCE BELLOWS, DON BROWN, DONNA JACKSON, SHEILA JONES, ART LACHANCE, DAVE 1 ONGWORTH, WAYNE MADDEN, LAWRENCE MC CALLUM, MICHAEL SCHMIDT, and RON YAKIMCHUK.

The first part of the project is a general study of university society, including trends, ideas and recommendations regarding universities across Canada. The second section is a more detailed study of The University of Alberta. Copies of the completed report and its recommendations will be sent to the provincial Department of Education in Alberta and to presidents of universities and students' unions across Canada.

The students have based their study on the premise that the university is a social institution, the purpose of which is to disseminate, preserve, and advance knowledge. Considering this premise, they concluded the university could best fulfill its purpose by satisfying the basic social-psychological needs of the people within the institution, while remaining sensitive to the constraints of society.

To achieve this end, the development of a sense of community is a vital factor, according to the researchers. They say the atmosphere of the large university must be personalized if the students are to be able to identify with it. Their report will include recommendations for more lounge or small-group areas such as those in the Students' Union Building and Central Academic, a more thorough orientation program for freshmen and other new students, and a better communications system.

Dale Dowell says the Students' Union could do more to get people involved in the

university community. He says his group approves of the suggestion that an information booth be set up to help students learn how they can become involved in university government.

An increased number of independent study programs and seminar classes is another recommendation. The number of students in the seminar classes would be limited, and there would be greater flexibility in the approach to studies. In large classes where seminars would be too demanding of the faculty members' time, group lectures would be followed by small tutorial groups in which the students could discuss particular points of the lecture with the professor.

"If the recommendations made in the report are implemented, their success will depend upon a joint effort," says Mr. Dowell. "The students must be willing to get involved in the university community, and we need the administrative capacities of the University."

Preliminary reports of the Study of University Government can be found on file at the Students' Union.

—M.M.

#### **NOTICES**

### COMMONWEALTH FELLOWSHIP, 1972

The Council of St. John's College, Cambridge, invites applications for a Commonwealth Fellowship for the year 1972-73. The Fellowship, which is offered annually, is intended to afford to a scholar, who is a citizen of an overseas Commonwealth country or of the United Kingdom and on leave of absence from an overseas commonwealth university, the opportunity to pursue his own study and research as a member of a Collegiate Society and to make contacts with scholars in Great Britain. It is intended for scholars holding academic posts, irrespective of seniority, and not for men still working for post-graduate degrees.

The Fellowship entitles the holder to rooms in College free of rent if he should require them, and to the other rights and privileges of a resident Fellow, together with a stipend at the rate of £500 a year. Election is made for one year. While it is expected that

the Fellow will wish to spend the greater part of his time in Cambridge, he will not be restricted by definite rules of residence.

The College Council proposes to make the election in March, 1972. The academical year at Cambridge begins on October 1 and the Commonwealth Fellow will be expected to enter upon the Fellowship as soon after that date as is convenient and not later than April, 1973.

Application for the Fellowship should be made to the Master, St. John's College, Cambridge CB2, ITP, England, to reach him not later than January 15, 1972, and should be accompanied by the candidate's full name, the date and place of his birth, his present appointment, his previous career, his qualifications, his plans, and the approximate date at which he would propose to come into residence, and by the names and addresses of not more than three persons acquainted with the candidate to whom the Council, if they wish, may refer. Testimonials should not be sent.

# THIS WEEK AND NEXT TORCHES THEATRE FESTIVAL '71

Tickets for the following events may be obtained from Room 312 Corbett Hall, 112 Street and 82 Avenue (next to the theatre), telephone 433-3265; from the box office in McCauley Plaza; and from all Woodwards Stores, telephone 422-4411. Admission is \$2 to each event unless otherwise stated.

Thursday, August 12, at 8:30 p.m. An evening of French-Canadian songs and ballads, featuring PAULETTE LORIEAU, FRANCE DE LEVASSEUR, and MICHELLE DIAMOND, accompanied by a small instrumental ensemble.

Friday, August 13, at 8:30 p.m. Folk
Concert with PAUL HANN and DEE HIGGINS.
Saturday, August 14, at 2:30 p.m.
Edmonton Free Theatre will present The
Junkyard. Admission is free. 8:30 p.m.
Repeat of Friday's folk concert.

### FACULTY CLUB

The following are among the events planned for the Faculty Club this week. For reservations, telephone 432-4231.

Friday, August 13. TGIF—End of Summer School Session. Free beer between 6 and 8 p.m. Chinese barbecue at \$2. The Gourmet Special will feature a Spanish Dinner at \$11.50 for two. The regular dinner menu will also be served.

Saturday, August 14. Casual dining in the Saskatchewan Room: cracked crab on ice at \$4. Friday's Gourmet Special will be repeated at \$11.50 for two, and the regular dinner menu will also be served. After dinner, served between 6 and 9 p.m., there will be dancing upstairs until midnight.

Wednesday, August 18. "Family Night" will feature hip of beef and a family movie. Adults \$2, and children \$1.25.

#### PERSONAL NOTICES

Notices must be received by 9 a.m. the Friday prior to publication. Rate is seven cents per word for the first insertion and five cents per word for subsequent insertions ordered with the first. To avoid billing, notices MUST BE PAID IN ADVANCE. For assistance or order blanks, telephone Mrs. Adrienne Lent, 432-4991.

#### Accommodation available

FOR RENT—3-bedroom, 2½ baths, in Petrolia.

Beautiful recreation room. Large yard. Available
September. One year's lease. Adults preferred.
Rent \$265. Jenny Guernsey 439-2056 or 699-2785.

FOR RENT—University area, clean, quiet, upstairs furnished apartment. Living room, dinnette, bedroom, kitchenette, bath, garage. Immediately. \$140. 433-3749.

HYDE PARK BECAUSE—Edmonton's luxury highrise condominium is . . . Hyde Park! Enclosed in the private grounds are outdoor sports facilities—tennis and badminton courts, barbecue pits, wading pools, swimming pools. Indoors, Hyde Park offers country club facilities for the whole family; and apartments that surpass anything you've seen in spaciousness, appearance, and convenience. Phone 488-1117. 10160 - 115 Street.

FOR SALE—Three-bedroom home in Malmo—professionally finished fourth bedroom, bath, study, and rumpus room with wet bar in sunny basement. Extensive panelling, double garage. January, 1972, occupancy or before. \$32,900 with \$12,900 at 61/4 per cent. No agents. 435-2621.

FOR SUBLET—Three-bedroom durlex completely furnished. Southgate. September 1, 1971 to August, 1972. \$220. 433-4760, 434-8873.

FOR RENT—Furnished one-bedroom apartment in Sir John Franklin. September 1 to May 1. 433-4570. FOR RENT—Four-bedroom house, University area.

Fully furnished. \$250 per month. October 1. 433-5176.

FOR RENT—6 to 8 months beginning September 1 or October 1, negotiable. Exquisitely furnished three-

bedroom house. Rent reduced \$75 to \$100 depending on references. 455-3316. FOR RENT—Cabins at Mameo Beach. Private site, weekly rates, reduced for September. 434-6369.

#### Accommodation wanted

WANTED TO RENT—Furnished one-bedroom suite from September 1 to December 31, Walking distance from University. 432-4930 days.

WANTED—One-bedroom unfurnished suite for female academic staff member. 439-4991 local 43.

#### Automobiles and accessories

FOR SALE—1970 2-door Austin 1300. Automatic, radio, snow tires. 9,000 miles. \$1,595. 432-7337. FOR SALE—1963 Mercury station wagon. V8, radio. \$500. 435-6782.

FOR SALE—1968 Chevrolet Impala two-door. Best offer, owner overseas. 435-2606 or 432-4330.

#### Goods and services

springhill nursery society—Some openings available for nursery school, ages 2 to 5.

Co-operative, community based school, patterned on British infant schools. Phone Mrs. Ford, 435-8592.

FOR SALE—Apartment furniture, used. Will haggle on price. 422-4883 after 5 p.m.

FOR SALE—12-inch bike, training wheels, rocking horse, bathing pool, book-shelves, 9' x 12' rugs. 434-8140.

FOR SALE—Double bed, excellent condition. \$70. Reid 435-1486.

FOR SALE—Attractive small antique desk in solid mahogany, also Nova Scotian commode. 432-3740 or 435-1521.

FOR SALE—Kenmore wringer washer and tubs, baby items—dresser, jumper chair, etc., miscellaneous household furnishings. 454-8210.

MUST SELL—Hand-woven Afgahanistan rug (over 60 by 40 inches). Deep red background. \$250. Perfect condition. 433-5172.

### POSITIONS VACANT

#### ADMINISTRATIVE OFFICER I

ASSISTANT 10 THE VICE-PRESIDENT (PLANNING AND DEVELOPMENT).

Responsibilities will include secretarial work with policy level committees, production of reports, and assisting in general administrative procedures. The candidate should be proficient in writing in cogent and precise terms. A university degree and a background in university administration and/or in planning will be an asset.

Apply in writing to E. R. SHEDDEN, Assistant to the Vice-President (Planning and Development).

#### NON-ACADEMIC STAFF

Applicants are sought for the following positions. The Personnel Office (Room 121, Administration Building) will provide further details to interested persons, who are asked not to approach the departments directly.

Clerk (\$274-\$350)—Purchasing

Clerk Typist I (\$274-\$350)—Graduate Studies; Bookstore

Clerk Typist I or II (\$274-\$405)—Housing and Food Services

Clerk Typist II (\$317-\$405)—Slavonic Languages; Provincial Laboratory; Student Counselling Services; Purchasing; Central Stores; Mechanical Engineering; Psychology

Clerk Typist III (\$368-\$468)—Educational Psychology Clerk Steno II (\$333-\$425)—Housing and Food Services

Clerk Steno III (\$386-\$491)—Fund Development; Chemistry

Secretary (\$446-\$569)—Forest Science Cashier (\$288-\$368)—Bookstore

Purchasing

Library Assistant I (\$386-\$491)—Library—Selections
Bookkeeper I (\$317-\$405)—Student Health Services
Administrative Clerk (\$468-\$597)—Chemistry;

Student Record Processing Clerk (\$386-\$491)— Registrar's Office

Electronics Technician II (\$569-\$726)—Romance Languages

Languages
Electronics Technician III (\$658-\$840)—Chemistry;
Physics (Geophysics)

Electron Microscope Technician (open)—Anatomy
Audio-Visual Technician I (\$468-\$597)—Romance
Languages

Biochemistry Technologist (open)—Cancer Research Unit

Pathologist Technologist I (\$491-\$627)—Provincial Laboratory

Programming Consultant (\$691-\$882)—Computing Services

Junior Statistician (\$691-\$882)—Computing Services Consultant Analyst (\$800-\$1,021)—Computing Services Writer Analyst (\$691-\$882)—Computing Services Animal Assistant I (open)—Biosciences Animal Services